

AMENDED IN ASSEMBLY APRIL 13, 2016

AMENDED IN ASSEMBLY MARCH 30, 2016

CALIFORNIA LEGISLATURE—2015–16 REGULAR SESSION

## ASSEMBLY BILL

**No. 2680**

---

**Introduced by Assembly Member Bonilla**

February 19, 2016

---

An act to add Section 51103 to the Education Code, relating to parental engagement.

### LEGISLATIVE COUNSEL'S DIGEST

AB 2680, as amended, Bonilla. Parent, guardian, pupil, and family engagement support and services: plans.

Existing law states various legislative findings and declarations, including that it is essential to our democratic form of government that parents and guardians of schoolage children attending public schools and other citizens participate in improving public education institutions, that specifically involving parents and guardians of pupils in the education process is fundamental to a healthy system of public education, and that family and school collaborative efforts are most effective when they involve parents and guardians in a variety of roles at all grade levels, from preschool through high school.

This bill would, subject to one-time funding being provided for purposes of this act in the annual Budget Act, require local educational agencies, including county offices of education, charter schools, alternative education programs and schools, *and* state special schools, ~~and state subsidized preschools and child development programs~~, that elect to participate in family, parent, guardian, and pupil engagement support and services to develop, implement, and, once adopted, post to

its Internet Web site, ~~a plan that addresses at least one specified parent, guardian, pupil, and family engagement element relating to active and meaningful participation and training.~~ *strategic plan, as provided.* If a local educational agency accepts funds appropriated in the annual Budget Act for purposes of those provisions, as a condition of receiving those funds, the school district, county office of education, or charter school would be required to develop and post to its Internet Web site an additional plan that aligns to the school district's or county office of education's local control and accountability plan or specified elements of the charter school's petition that delineates how funds apportioned for purposes of this section, if they are apportioned, would be spent, as specified. If funds are appropriated in the annual Budget Act for these purposes, the bill would authorize a local educational agency to request funding from the Superintendent of Public Instruction and would require the local educational agency to expend those funds between the 2016–17 fiscal year and the 2018–19 fiscal year, inclusive, and would require the funds to be intended to supplement, not supplant, funds used by the local educational agency for parent, guardian, pupil, and family engagement. ~~engagement and that the funds be allocated on the basis of an equal amount per average daily attendance among participating local educational agencies.~~ The bill would provide that the funds, if appropriated, would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. Section 51103 is added to the Education Code,  
2 to read:  
3 51103. (a) (1) Subject to one-time funding being provided  
4 for these purposes in the annual Budget Act, local educational  
5 agencies, including county offices of education, charter schools,  
6 alternative education programs and schools, *and* state special  
7 schools, ~~and state subsidized preschools and child development~~  
8 ~~programs~~, that elect to participate in family, parent, guardian, and  
9 pupil engagement support and services funded pursuant to this  
10 section shall develop and implement a *strategic* plan that addresses  
11 ~~at least one of both of~~ the following:

1     ~~(A) Active and meaningful participation and training of parents,~~  
2     ~~guardians, pupils, and families of children served by the local~~  
3     ~~educational agency in the development and updating of local~~  
4     ~~control and accountability plans required pursuant to Article 4.5~~  
5     ~~(commencing with Section 52060) of Chapter 6.1.~~

6     ~~(B) Active and meaningful participation and training at the~~  
7     ~~schoolsite or program site and school district or county office of~~  
8     ~~education level that empowers parents, guardians, pupils, and~~  
9     ~~families of children served by the local educational agency to~~  
10    ~~become active leaders through diverse channels for participation,~~  
11    ~~including, but not limited to, schoolsite committees and councils;~~  
12    ~~school district or county office of education committees and~~  
13    ~~councils; English learner advisory committees; parent, guardian,~~  
14    ~~teacher, or pupil associations; and other advisory bodies that~~  
15    ~~involve parents, guardians, pupils, or families.~~

16    ~~(C) Programs and activities that promote parent and family~~  
17    ~~engagement of children served by the local educational agency in~~  
18    ~~school, support parents and guardians as their childrens' first~~  
19    ~~teachers, develop parent and guardian leaders, and encourage~~  
20    ~~parents and guardians to advocate for a complete education that~~  
21    ~~includes a full curriculum to close the access, achievement, and~~  
22    ~~opportunities gaps.~~

23    ~~(D) For county offices of education only, active and meaningful~~  
24    ~~participation, as described in subparagraphs (A) to (C), inclusive,~~  
25    ~~and activities for purposes of serving parents, guardians, and~~  
26    ~~families in state subsidized infant and toddler programs, early~~  
27    ~~childhood education programs, state and local preschools, and~~  
28    ~~child care and development programs serving children from birth~~  
29    ~~to five years of age, inclusive, and active and meaningful outreach~~  
30    ~~to parents, guardians, and families who may benefit from~~  
31    ~~countywide training and support services offered by the county~~  
32    ~~office of education.~~

33    ~~(A) Active and meaningful participation and training of parents,~~  
34    ~~guardians, pupils, and families of children served by local~~  
35    ~~educational agencies in the development and updating of local~~  
36    ~~control and accountability plans required pursuant to Article 4.5~~  
37    ~~(commencing with Section 52060) of Chapter 6.1, involvement at~~  
38    ~~the schoolsite, school district, or county office of education level~~  
39    ~~that empowers parents and guardians to become active leaders~~  
40    ~~on local advisory bodies, and empowerment and support to~~

1 *advocate for a complete education that includes a full curriculum*  
2 *and other services to close the access, achievement, and*  
3 *opportunity gaps. The plan may include activities to help teachers*  
4 *and other school personnel improve teacher-parent or guardian*  
5 *and school-parent or guardian communication and create a*  
6 *welcoming environment for parent and guardian participation.*

7 *(B) Strategies, programs, and activities that promote parents,*  
8 *guardians, and families to directly engage with their child or*  
9 *children to promote pupil success academically, socially, and*  
10 *emotionally, including, but not limited to, how to become your*  
11 *child's first teacher, shared reading, developing a strong*  
12 *teacher-parent or guardian partnership, how to discuss and*  
13 *support your child's activities, studies, and homework, and how*  
14 *to effectively navigate and understand the public school system.*

15 (2) Once the plan is adopted, a local educational agency shall  
16 post its plan on its Internet Web site.

17 (b) (1) If a local educational agency accepts funds appropriated  
18 in the annual Budget Act for purposes of this section, as a condition  
19 of receiving those funds, a school district, county office of  
20 education, or charter school shall do all of the following:

21 (A) Develop a plan that aligns to the local control and  
22 accountability plans required pursuant to Article 4.5 (commencing  
23 with Section 52060) of Chapter 6.1 or the requirements of clause  
24 (ii) of subparagraph (A) of paragraph (5) of subdivision (b) of  
25 Sections 47605 and 47605.6 and all applicable deadlines that  
26 delineates how funds apportioned for purposes of this section, if  
27 they are apportioned, shall be spent.

28 (B) The plan shall be developed using research-based family  
29 engagement practices and standards.

30 (C) The plan shall include outreach in multiple languages if 15  
31 percent or more of the pupils enrolled in a public school that  
32 provides instruction in kindergarten or any of grades 1 to 12,  
33 inclusive, speak a single primary language other than English, as  
34 determined pursuant to Section 48985. The plan shall also include  
35 outreach to parents, guardians, and families that are  
36 underrepresented in the school, school district, or county office of  
37 education, and outreach strategies that are diverse and innovative.

38 (D) The plan shall also include the estimated target for the  
39 number of parents, guardians, pupils, and families who will receive  
40 training and support services.

1 (E) The plan shall be explained in a public meeting of the  
2 governing board of the school district, county board of education,  
3 or governing body of the charter school before its adoption in a  
4 subsequent public meeting.

5 (2) Once the plan is adopted, a local educational agency shall  
6 post its plan on its Internet Web site.

7 (c) Local educational agencies may use the funding received  
8 pursuant to this section to support the development and  
9 implementation of the plan pursuant to subdivision (a), including,  
10 but not limited to, either of the following ways:

11 (1) Active and meaningful strategies related to the use of  
12 computing devices and the Internet as a tool for accessing  
13 information, training, and support relevant to the proposed  
14 engagement plan.

15 (2) Active and meaningful participation and training for teachers,  
16 classified employees, governing board members, and administrators  
17 to develop a deeper understanding regarding effective parent,  
18 guardian, and family engagement in order to work effectively with  
19 parents, guardians, pupils, and families as partners.

20 (d) If funds are appropriated for purposes of this section in the  
21 annual Budget Act, a local educational agency may request funding  
22 from the Superintendent on or before June 1, 2017, and shall  
23 expend those funds between the 2016–17 fiscal year and the  
24 2018–19 fiscal year, inclusive. The funds shall be intended to  
25 supplement, not supplant, funds used by the local educational  
26 agency for parent, guardian, pupil, and family—~~engagement~~.  
27 *engagement and shall be allocated on the basis of an equal amount*  
28 *per average daily attendance among participating local*  
29 *educational agencies.*

30 (e) For purposes of making the computations required by Section  
31 8 of Article XVI of the California Constitution, if funds are  
32 appropriated in the annual Budget Act for purposes of this section,  
33 the funds shall be deemed to be “General Fund revenues  
34 appropriated for school districts,” as defined in subdivision (c) of  
35 Section 41202, for the fiscal year in which they are appropriated,  
36 and included within the “total allocations to school districts and  
37 community college districts from General Fund proceeds of taxes  
38 appropriated pursuant to Article XIII B,” as defined in subdivision

- 1 (e) of Section 41202, for the fiscal year in which they are
- 2 appropriated.

O